Title of Training –11-09 Date of Training Location of Training Sponsored by Information

Your primary role as it applies to this training: Special Ed/Co-op Director Special Education Teacher Librarian/Media Specialist Gifted and Talented Staff Other (specify) Support Staff (administrative assistant, bus driver, Specialist (SLP, OT, PT, School Psych, School Co				
At what level do you work? (check all that apply) Birth–3 PRE-K K-5 6-8 9-12	☐ K-8 ☐	K-12	□Post Sec	∏Adult
Do you work in a school that receives Title I funds and is identified corrective action or restructuring?	for improvemen	t,	□Yes	□No
Your school district is located in what Montana county?				
· • · · · · · · · · · =	mandatory with a team		□voluntary □alone	
CONTENT	Strongly Agree			Strongly Disagree
Overall, the presenters demonstrated thorough knowledge of the topic.	4	3	2	1
The content presented was aligned with my needs/requests.	4	3	2	1
The support I received through this training was well-planned.	4	3	2	1
The content addresses one or more of our team priorities for improvement.	4	3	2	1
The content addresses one or more of our organization's priorities for improvement.	4	3	2	1
PROCESS The materials used helped or enhanced my learning.	4	3	2	1
The time allotted for the topic covered was appropriate.	4	3	2	1
The discussions and/or activities were engaging and enhanced my learning.	4	3	2	1
I was given an opportunity for collaborative learning using the new ideas	4	3	2	1

Level III Format:

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FACILITIES	Strongly Agree			Strongly Disagree
The workshop facilities and refreshments were adequate.	4	3	2	1
Would you recommend this session to a colleague?	Yes		No	

<u>For each of the following statements, indicate how you would rate your knowledge level at the end of the session.</u>

Please circle a response:

Objective 1	Strongly Agree 4	3	2	Strongly Disagree 1
Objective 2	4	3	2	1
Objective 3	4	3	2	1
Objective 4	4	3	2	1
Objective 5	4	3	2	1
Objective 6	4	3	2	1

As a result of participating in this workshop, list two strategies you can implement in your setting to improve student/child/client outcomes.

What changes or improvements would you suggest to the: Presenter?

Organizer?

What addition resources, trainings, or supports do you need for implementing these strategies?

Any other comments?

Level III Format:

Denise Juneau, Superintendent • Montana Office of Public Instruction • www.opi.mt.gov